

Family Service Learning Community

February 2, 2018

Mandan, ND

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Objectives

- The Family Service Managers will work towards measuring and understanding family data across the state.
- The Family Service Managers will share information about resources and systems and network with peers.

Agenda

9:00 Meet with Family Services Staff

- Family Needs Assessment: Requirements
- Statewide Form: Purpose, Data, Options
- Consensus: Statewide Form

10:45 Networking

11:30 Adjourn

Family Needs Assessment Requirements

1302 Subpart E: Family and Community Engagement Program Services

1302.52 Family partnership services.

- (a) Family partnership process.*
- (b) Identification of family strengths and needs.*
- (c) Individualized family partnership services.*
- (d) Existing plans and community resources.*

1302.52 Family partnership services.

- **(b) *Identification of family strengths and needs.*** A program must implement intake and family assessment procedures to identify family strengths and needs related to the family engagement outcomes as described in the Head Start Parent Family and Community Engagement Framework, including family well-being, parent-child relationships, families as lifelong educators, families as learners, family engagement in transitions, family connections to peers and the local community, and families as advocates and leaders.

1302.52 Family partnership services.

- ***(c) Individualized family partnership services.*** A program must offer individualized family partnership services that:
 - (1) Collaborate with families to identify interests, needs, and aspirations related to the family engagement outcomes described in paragraph (b) of this section;
 - (2) Help families achieve identified individualized family engagement outcomes;

Statewide Form: Purpose, Data, Options

- **Purpose**
- **Data**
- **Options**
 1. **Mayville**
 2. **Dickinson**
 3. **WRHS**
 4. **Jamestown**
 5. **Devil's Lake**

Data Plan

- How will you collect the data?
- Who will be responsible?
- Will the data be aggregated and disaggregated?
- How will the data be used?
- What reports will be generated?
- When will the data be collected?
- What do you want to learn from the data?
- How will the data be used?

Head Start Parent and Family Engagement Outcomes

1. FAMILY WELL-BEING

Parents and families are safe, healthy, and have increased financial security.

2. POSITIVE PARENT-CHILD RELATIONSHIPS

Beginning with transitions to parenthood, parents and families develop warm relationships that nurture their child's learning and development.

3. FAMILIES AS LIFELONG EDUCATORS

Parents and families observe, guide, promote, and participate in the everyday learning of their children at home, school, and in their communities.

4. FAMILIES AS LEARNERS

Parents and families advance their own learning interests through education, training and other experiences that support their parenting, careers, and life goals.

5. FAMILY ENGAGEMENT IN TRANSITIONS

Parents and families support and advocate for their child's learning and development as they transition to new learning environments, including EHS to HS, EHS/HS to other early learning environments, and HS to kindergarten through elementary school.

6. FAMILY CONNECTIONS TO PEERS AND COMMUNITY

Parents and families form connections with peers and mentors in formal or informal social networks that are supportive and/or educational and that enhance social well-being and community life.

7. FAMILIES AS ADVOCATES AND LEADERS

Parents and families participate in leadership development, decision-making, program policy development, or in community and state organizing activities to improve children's development and learning experiences.

Family Outcomes: PIR Categories

Family Well-Being
Emergency/Crisis Intervention
Housing Assistance
Substance Abuse Treatment
Child Abuse and Neglect Services
Child Support Assistance
Assistance to Families of Incarcerated Individuals
Job Training
Homeless Families Served
Homeless Children Served
Homeless Families Acquired Housing
Foster Care Children Served
Child Welfare Agency Referral Children Served
Receiving TANF Benefits
Receiving SSI Benefits
Receiving WIC Benefits
Receiving SNAP Benefits

Positive Parent-Child Relationships
Parenting Education
Health Education
Relationship/Marriage Education
Families as Lifelong Educators
Families as Learners
Both Parents in Training/School 2 parent household
One Parent in Training/School
Parent in Training/School- One parent household
Neither Parent in Training/School
Parent Not in Training/School
Family Engagement in Transitions
Family Connections to Peers and Community
Received at Least One Family Service
Father Involvement Children with Participating Fathers
Families as Advocates and Leaders

Sample Data

2014 20 Categories

5 Point rubric (5 high level, 1 low level)

January and May data points

335 families January / 297 families May

State Form Options

- **Similarities**

- **Differences**

- **Advantages**

- **Challenges**

Consensus: Statewide Form

- **Preferences**
- **Which form best fits?**
- **Are there any changes needed?**
- **Final Form**
- **Consensus**

Networking

Family Partnerships

- setting and tracking goals with families
- goal setting ideas for parents
- goal setting ideas for parents
- Data monitoring and tracking of family goal progress.
- Each program's definition of Family Partnership agreement and how they document the participation in one.

Networking

ERSEA

- SSI vs SSDI for enrollment
- Review family income with a family member 18 or over that is working and when they are contributing to a family and when they are not contributing; how is their income counted in each situation.

Family Engagement

- Ways to improve parent involvement and participation

Networking: Additional Topics

- Homelessness
- Parent Committee ideas.
- Parent Curriculum
- Parent Survey
- Parent trainings
- Keeping families interested with trainings and after hour activities.
- parenting curriculum
- Professional development
- PFCE framework
- Supporting families with substance abuse and mental health issues
- Working with parents with a learning disabilities